

**Integrated 2 year review: Speech and Language Pathway**

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Consent from parent to share with EY setting (using consent slip)/Verbal consent. CNN should either email the outcome of the assessment and the plan put in place, or give to parent to share.

No concerns identified: Package 1 of resources (refer to package document) Tiny Happy People, Make Time 2 Play app should be emailed to all parents.

Parents should be advised of how to contact the HV Service

Concerns identified Give “Together time ELIM package 2 or emailed to parent. (Consider red flags, see below).

 Communication skills: Areas for development identified

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| Communication skills areas for development identified  |

 Completion of the healthy child Programme 2 year review by HV team

Consider completion of Section 23 Notification with parental consent

1. and EY SEN Advisory Service referral (where indicated)

At 3 months, follow up telephone / Face Time contact with parents/carer, to see how the plan has progressed

Progress made and no further communication concerns.

Parents should be advised of how to contact the HV Service

**Concerns remain**: Parents to continue with “Together Times” package 2. Offer additional tailored support resources if needed which should be emailed or given to parents.

If the parent is very concerned or you think that the concerns are significant, contact the SLT Dept. via the email and telephone contacts for all respective SALT teams if needed

Arrange for follow up in 3 months to review progress

At the 6 months from initial review, concerns remain, refer to SLT



When the concerns are significant (red flags), an urgent referral should be made to Speech and Language Therapy; these include:

* Children with complex developmental needs.
* Children with dysphagia (eating /drinking difficulties where there is an underlying physiological cause)
* Children with concern of possible Autism; where there is a family history of diagnosed Autism Spectrum Disorder (parent or sibling) and/or there is language regression (child had 5 or more words used for 3 months before stopping using them).
* Family history of speech, language or communication difficulties where direct members (parents, siblings) have previously been known/are known to speech & language therapy services.
* LAC (looked after children), children known to social care, children who are adopted.
* Children who stammer - child has been stammering for 3 months or more and/or where there is a family history of stammering